



HALLÉ
EDUCATION
NOTTINGHAM



My EXPLORE Arts Award Log
by

.....

Supported using public funding by



ARTS COUNCIL
ENGLAND



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Music Hub

**! NOW
HEAR
THIS!**

‘Fly Me to the Moon’
is a music project that
has many musical
artists, including
YOU!



It gives you an opportunity to research and learn more about Music and the Arts and what it takes to work in the Arts. You will also take part in a major event, get a chance to talk to staff and see the Hallé orchestra perform exciting pieces of music, live at the Royal Concert Hall to celebrate the
50th Anniversary of the Apollo Moon Landing.

**Complete the pages in this booklet to earn your
Arts Award**

**!NOW
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THIS!**

Discover

The next few pages are for you to describe what you have done and learned before you take that knowledge to the theatre and put some of it into practice.



Remember, you can write, draw or attach pictures of what you have done.

!NOW HEAR THIS!

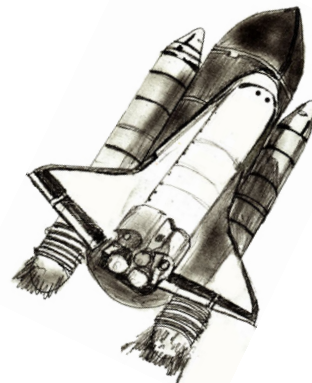
To qualify for this Award you must do two projects using two different forms of art and record how you felt about using that art form and what inspired you to choose it.

Task one: On the following page there are the words to the song Galactic Groove. We want you to create a visual representation of one or more parts to the song in two different ways. So you could:

Draw a picture, paint a painting, make a model or make a photo collage.

Task Two: Then, thinking about the subject of space and flying to the moon we want you to write about it creatively. So you could:

Write your own song, write a poem or write a story





GALACTIC GROOVE Lyrics by Neil Bennison Music by Steve Pickett

Blast off with the engines roaring
High up in the sky we're soaring
On a space quest, anything could happen
Zooming past Mars and the rings of Saturn.
We're flying, good bye-ing, far out - on a Galactic
Groove
On our space tour, for sure, we'll see amazing
views – Wow!

Time flies as we get to warp speed
Light years into seconds now squeezed
Planets whizz past - if you blink you'll miss them
Hurling out fast from our solar system.
We're flying, good bye-ing, far out - on a Galactic
Groove
On our space tour, for sure, we'll see amazing
views – Wow!

Deep into the Milky Way now
Bright stars shining all the way round
Towering high, nebulae are shaping
Colourful clouds in our constellations.
We're flying, good bye-ing, far out - on a Galactic
Groove
On our space tour, for sure, we'll see amazing views
– Wow!

Years on no-one wants it over
We've all seen a supernova!
Awesome Red Giants fill our dreams and stories
Of galaxies shimmering with cosmic glories.
We're flying, good bye-ing, far out - on a Galactic
Groove
On our space tour, for sure, we'll see amazing views
– Wow!

Wow! For sure this is our Galactic Groove!



Task One

Draw your picture here or stick in a photograph of your collage/model or your picture if it was a big one!



Task Two

Write your song/poem or story here or stick in a photograph of it



Keeping a log of the tasks we do is a good idea to keep track of and to reflect on each stage of our progress (it's called Blogging). That way we can avoid making any mistakes over again. It's also a good idea because we can see how far we have progressed and how far we still have to go.



Blog One

Date

How far did you get today with your project?

.....

How do you feel it went as you were doing it?

.....

Are there any changes you need to either to your work or the way you do it?

.....

Do you think you will finish in time?

.....



Making mistakes is all part of the learning process and a valuable part of our personal progress. Never be afraid to talk about those in your blog and try to find out where you go wrong and why so that you can learn for next time. Talk to your teacher if needed.



Blog Two

Date

How far did you get today with your project?

.....

How do you feel it went as you were doing it?

.....

Are there any changes you need to either to your work or the way you do it?

.....

Do you think you will finish in time?

.....



As work progresses we get more of an idea about how it will finally turn out and now is a good time to look back at your planning and reflect on how effective it was. Were you too ambitious, did you make it too easy? Think about these things and put them in your blog.



Blog Three

Date

How far did you get today with your project?

.....

How do you feel it went as you were doing it?

.....

Are there any changes you need to either to your work or the way you do it?

.....

Do you think you will finish in time?

.....



As we near the end of the task we can look at how it has all shaped up and start to make decisions about whether we would do it the same way next time or keep everything the same. Comment on how you feel it's going in your blog.



Blog Four

Date

How far did you get today with your project?

.....

How do you feel it went as you were doing it?

.....

Are there any changes you need to either to your work or the way you do it?

.....

Do you think you will finish in time?

.....



Reflecting and **Reviewing** on what we do is how we decide that we like or dislike doing something or whether we think we have been successful. Look at what you have achieved and answer the following questions. If something went wrong or that you didn't like say so.



What made you choose to use that form of art to create your painting, model or collage?

.....

How do you feel it went as you were doing it?

.....

Now that you have done it once would you do it again and if so why?

.....

If you did it again what would you do differently?

.....

!NOW HEAR THIS!

Reflecting on our writing gives us a chance to **Review** what we have written and where those inspirations come from. It may be things we have seen or experienced or people we have talked to or heard. Read what YOU have written as if you have never seen it before and answer the following questions.



What made you think of writing a story/poem or song?

.....

How do you feel it went as you were doing it?

.....

Now that you have done it once would you do it again. If so why and if not why?

.....

If you did it again what would you do differently?

.....



‘Fly Me to the Moon’
is a music project that has many
musical artists, including
YOU!



In this section of your Arts Award you are going to find out all about the working of the Royal Concert Hall in Nottingham and people and the artists that work there. You will be meeting staff and talking to them and working with the Hallé orchestra to put on a performance. Make sure you do some research and be ready to ask questions about the work they do

Exploring the work of Artists and Organisations



The Royal Concert Hall in Nottingham is one of its most prestigious venues and many famous artists have performed there. You are going to see and perform with the world famous Hallé Orchestra so let's see if we can find out something about the Royal Concert Hall so that we can ask interesting questions of staff when we get there.



HALLÉ

How many people can the Concert Hall hold?

How many days a year is it used?

What does it cost to get in?

.....

.....

.....

When was it built?

How many staff does it employ?

How much a year does it cost to run?

.....

.....

.....

How many shows does it do?

Who owns it?

Who is in charge of it?

.....

.....

.....

Now think of some questions to ask Concert Hall staff when you get there.

.....

.....

.....

.....



Answers to your questions!

Don't forget to ask your questions of Concert Hall staff clearly and politely and write the answers down below.



HALLÉ

.....
.....
.....
.....

Any other information you have found out about the Royal Concert Hall on your visit?

.....

.....

.....



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HALLÉ
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In this section of your Arts Award you are going to find out all about the working of the Hallé Orchestra in Nottingham and the musicians that work for them.

You will be meeting Hallé staff and talking to them and working with them to put on a performance. Make sure you do some research and be ready to ask questions about the work they do

Exploring the work of Artists and Organisations



The Hallé Orchestra is one of its most prestigious orchestras in the world and you are going to see and perform with them at the Royal Centre. Let's see if we can find out something about both of these so that we can ask interesting questions of staff when we get there.



HALLÉ

How many people are in the orchestra?

.....

Where do they all come from?

.....

When was it formed and where?

.....

How many performances does it do a year?

.....

Who is in charge of it?

.....

What does it cost to run an orchestra?

.....

Now think of some questions to ask Hallé staff when you get there.

.....

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**! NOW
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In this section of your Arts Award you are going to create your own work of Art that will become your performance piece with the Hallé. You will either be playing with or singing with the Orchestra and during the lead up time to the visit you will be rehearsing your part in class with your teacher and music teacher. You now know what a blog is and you are going to keep one after every session of practice using the following pages as a guide

Creating a work of Art



By now you should be used to the idea of blogging and have some experience of how effective it can be. Try and give a personal view of how you feel about your progress and not just give a diary of events. In the future when you read this you will be more interested in **How** you felt than **When** you did it.



Blog One

Date

What did you do today and how far did you get with your project?

.....

How did you feel as you were doing it?

.....

How did you feel everyone else did?

.....

Did you enjoy the experience. If yes say why and if no say why?

.....

Any other comments?

.....



It's the second week in now and by now you should be used to singing or playing your instrument? If you are struggling with anything make sure you write it down as well as discussing it with your teacher. Remember, music should be fun!



Blog Two

Date

What did you do today far did you get with your project?

.....

How did you feel as you were doing it?

.....

How did you feel everyone else did?

.....

Did you enjoy the experience. If yes say why and if no say why?

.....

Any other comments?

.....



Time is moving along and we are near the half way point to the performance! Think about what you can do to make your performance better and write it down in your blog so you don't forget!



Blog Three

Date

What did you do today far did you get with your project?

.....

How did you feel as you were doing it?

.....

How did you feel everyone else did?

.....

Did you enjoy the experience. If yes say why and if no say why?

.....

Any other comments?

.....



This is your last blog and it's time now to think about how far you have come and how well you have done. The performance is only a short time away and you can reflect now on what you have achieved.



Blog Four

Date

What did you do today far did you get with your project?

.....

How did you feel as you were doing it?

.....

How did you feel everyone else did?

.....

Did you enjoy the experience. If yes say why and if no say why?

.....

Any other comments?

.....



The performance has been and gone and all that's left is a memory!
Let's make some notes on that memory so that we can REVIEW it at
any time in the future and remind ourselves and others of what we
did well!



Review

Date

How did the performance go?

.....

How did you feel as you were doing it?

.....

How did you feel everyone else did?

.....

Did you enjoy the experience. If yes say why and if no say why?

.....

What was your best achievement?

.....

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‘Fly Me to the Moon’
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musical artists, including **YOU!**

In this section of your Arts Award you are going to present your work to others to show them your achievements and progress. You can do this through class presentation, special assembly or on social media pages but have a photo of yourself presenting so that you can stick it in your log book on the following page.

Presenting your work



Stick your presenting picture on here!



Sharing your work with others



Who have you shown your Arts Award Log to?

.....

What did they think of your work?

.....

Ask one adult person who you have shared with to write what they thought of your work

.....

.....

Name



Congratulations, you have finished Explore Arts Award