**Scheme of Work**

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| **Course Title and Level:** | | | **Tutor:** | | **Venue:** | |
| **Start date:** | **End date:** | **Session times:** | **Number of sessions:** | | **Total Guided Learning Hours:** | |
| **Intent** | **Course aims:**  The why - An overall description of the main purpose(s) of the course. | | | | | | |
| **Implementation** | **Teaching and learning methods and strategies:**  (e.g. visual, auditory, or kinaesthetic. Demonstration, Research, Learner Presentation, Discussion, Question and Answer. Please list all that apply) | | | | **Embedding of Functional Skills:**  Where and how will English, maths and ICT be embedded into the scheme? | | |
| **Equality, Diversity and Inclusion:** (including Prevent and British Values)  How E+D, BV, Prevent and ground rules will be embedded. E.g. types of brickwork from around the world, how British law affects the subject (eg H + S legislation), celebration of diverse cultural events. | | | | **Enhanced learning strategies**  Eg out of classroom, flipped learning, visits, workshops, tutorials, guest speakers | | **Assessment methods:**  How will starting points, progress and outcomes be assessed? |
| **Impact** | **Course learning outcomes:**  What leaners will know and/or be able to do at the end of the course (link to progression). | | | | | | |

| **Session No.** | **Session topic** | **Outcomes of session** | **Activities** | **Resources** | **Assessment of learning** |
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|  | The main theme of the session | What leaners will know and/or be able to do at the end of the session. | What are the main activities learners will participate in during the session? | What resources are required? | What assessment methods will be used? |
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