**SELF-ASSESSMENT FOR OLDER PUPILS**

For older pupils this polar graph for self-assessment can be very revealing - especially when reviewed over time, or over a unit.

Pupils/teachers select and label areas of musical interest/skill within a unit e.g. singing, looking up at the audience, singing in tune, delivering clear words, listening to others … colouring as appropriate on a scale of 0-10

Self-assess yourself today on 8 areas of your personal musical competence (no sharing!)