



Lesson Ideas for Teachers Years 2-4 (NI), or for ages 5-8

Based on the book **IVY NEWT AND THE STORM WITCH**

By Derek Keilty illustrated by Magda Brol



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World Around Us & Art and Design: Castles

Ivy and Tom search their castle from the dungeons to the battlements... (from p19)

The class watches a video about castles from BBC (4mins)

<https://www.youtube.com/watch?v=dGXkMVsZac0>

They then discuss what they learned as a class.

The teacher shows the class a picture from Google of a cardboard box castle. The class make their own individually or in teams, noting the different parts.

Plenary - the class name the different parts of the castle together.

Art/ Talking and Listening: What would your familiar be?

Every wizard and witch has their own familiar, for example, Ivy has Tom Wolf. Familiars help with messages, spells and even spying. If you were a witch or a wizard what would your familiar be?

Draw your familiar and write a few lines on what they are like. The class then present their familiars to the class.

Circle Time- Bullying

Ivy sighed. "You should always stand up to bullies," she said.

The class could read page 141, where Ivy talks about standing up to bullies. The class discusses what to do if you are bullied as well as what to do if you see someone being bullied in school.

Class rules could be discussed as well as pointing out/ reminding who the designated members of staff are to go to if they have a problem.

Drama - Miss Eleanora's Class

Ivy tried to remember the different kinds of magic they had been learning at school... (p18)

This activity involves the children getting into groups and acting out what they think Witch/Wizard school would look like. The teacher may assign roles (i.e. Miss Eleanora, Ivy, Tom etc.) or the class can choose their own.

After each performance the class could peer mark each group, giving two stars (positive feedback) and a wish (what could they do better next time?).

World Around Us - Potion Making

Clawdelia's spell, p125: *She began dropping herbs and spices into a large cauldron that bubbled and hissed beside her...*

Role Play Area or Outdoor Play Area Idea

The sand/water tray could be filled with water and food colouring. The children could add random objects (teacher approved) to make their own potions. They have to concoct a potion and tell the teacher/class what the spell is for.

You could try inventing magic words eg:

P130: *"Cadabra abra, pocus hocus, undo this spell and magic focus!"*

P.E.- Broomstick Riding

Warm-up: 'Stuck in the mud' but instead of being stuck in the mud, once they are caught, they could pretend they are frozen in an icicle like the Kings and Queens (p119 on). The two chasers are Queen and her familiar and the boys and girls are Tom and Ivy saving each other with their magic spells.

Practice: The class then practise riding imaginary broomsticks. The teacher could set up an obstacle course or play music and stop it for the children to freeze to.

Cool down: 'Sleeping lions', the class lie on the floor on their tummies. They pretend they are the missing kings and queens of Miracula. Three children can be picked to be Ivy, Tom and Felix. The three children go around and gently tap the kings and queens and they unfreeze and "thaw" by tip toeing to line up at the door.

